

EXTRACTS FROM AN OFSTED REPORT MENTIONING THE TOUCH-TYPE
READ AND SPELL COMPUTER COURSE

SUBJECT PROFILE – FEEDBACK – RECORDING SHEET

Subject: Learning Support

Inspector: Margaret Hayward

Attainment in relation to national standards or expectations

KS3

Students attain in line with their ability – especially through TTRS and deployment of LSAs. Students are less secure when unsupported..... Key stage 3, TTRS use IT skills to enable students to access work and further their own learning – they can call up print outs with confidence and achieve good levels of attainment and speed – this is of real value.....

Progress in relation to prior attainment

KS3

..... Strengths are that key board skills are good and in some cases, outstanding – there is clear progress in reading and spelling.....

Attitudes to learning, behaviour, quality of relationships and other aspects of personal development.

Motivation is very strong in TTRS – students are openly enthusiastic – response is good on the whole – students accept help and value it – one student was self-critical about getting 84%....

Strengths and weaknesses in teaching.

..... Strengths – TTRS – the teacher role as facilitator is differentiated – well organised – with clear expectations.....

Other comments – curriculum planning, assessment procedures, spiritual, moral, social and cultural, leadership and management, staffing, accommodation, Learning Resources and efficiency.

..... TTRS is a strength, the work is integrated - it has an assessment structure and informs diagnosis of learning.....We have a sound basis for the development of literacy skills.

Thanks to John Confrey, Axe Valley School for drawing our attention to the above quotes from an OFSTED report

TOUCH-TYPE READ AND SPELL COMPUTER COURSE

Telephone: +44 (0)20 8464 1330

info@ttrs.co.uk, info@readandspell.com